



The Rise School

OF AUSTIN

The Rise School of Austin Teacher

Job Description

A Teacher at The Rise School of Austin is an educator with a Bachelor's degree and some experience in special education, early childhood education, or a related field. A teacher is both a coach and is being coached. A teacher is an expert of minimum standards and can coach his/her teaching assistant on such standards. A teacher is also striving for exemplary fulfillment of other quality standards, including those outlined in NAEYC, and will be given more responsibilities throughout the school year as requested and determined appropriate by supervisors. A teacher is an assertive and effective communicator, a willing collaborator, and an experienced early childhood teacher of children of ALL abilities

Supervisors: Lead Teacher and Head of School

Minimum Responsibilities:

- Professionalism: Follows program policies, procedures, and protocols; maintain a high-quality, healthy, and safe learning environment
- Coach: Supervise and coach the teaching assistant and ensure the health and safety of each child; supervise the classroom when the lead teacher is out of the room.
- Early Childhood Co-Teacher: Collaborate and assist the lead teacher in fully implementing Rise curriculum as instructed by program outlines (Conscious Discipline, Handwriting Without Tears, Zoo Phonics, and Creative Curriculum); assist the lead teacher in providing instruction to children in large groups, small groups, and individually; assist the lead teacher in planning and preparing materials for daily instruction; exhibit an understanding of developmentally appropriate practice when designing materials, classroom activities, and delivering instruction.
- Special Educator: Understand and implement curriculum for a variety of learners; develop, maintain, and utilize a repertoire of teaching and learning skills proven to be effective for a diverse group of learners; actively seek and implement knowledge of certain disabilities
- Professional Development: Complete annual minimum standards trainings prior to the start of the school year. Participate in trainings offered during the school year on campus by therapists, administrative staff, etc. Exhibit a desire to learn more about and grow in the field of early childhood education.
- Assessment: Collect data and assist lead teacher in behavior modification and assessment of student goals and progress
- Team Player: Collaborate with teaching team, other teachers, therapists, and administrators to grow professionally and to maintain the order and operations of the school.

Minimum Job Requirements:

- Bachelor's Degree in early childhood, special education or a related field
- Experience in a day care or childcare facility, school, or program

- Certified in Pediatric CPR and First Aid (or willing to become certified)
- Must be able to lift 40 pounds and be physically able to be active with children (such as running, playing, sitting on the floor or playground turf)
- Reliable transportation to and from work
- Computer Skills: basic skills on a Mac or Microsoft platform, Microsoft Office, Zoom meetings, e-mail, etc.